

## Ruby Elementary

249 Thurman Avenue

Ruby, South Carolina 29741

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	251 Students	
<b>Principal</b>	Nelson Hendrick	843-634-6310
<b>Superintendent</b>	John E. Williams, Jr., Ph.D.	843-623-2175
<b>Board Chair</b>	Jerry D. Holley	843-334-8420

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	25	64	13	1

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Good	Yes
2005	Good	Unsatisfactory	Yes

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

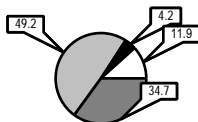
## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

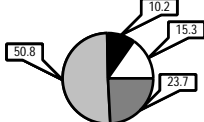
98.7%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

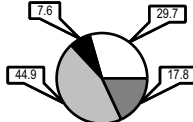
### English/Language Arts



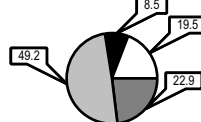
### Mathematics



### Science

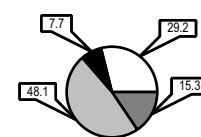
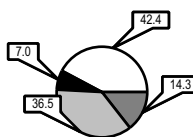
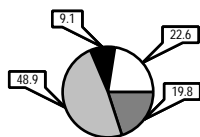
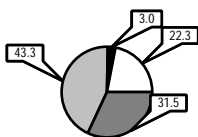


### Social Studies



### Our School

### Elementary Schools with Students like Ours



### Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

### Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	131	100.0	11.5	48.4	33.6	6.6	54.1	Yes	Yes
<b>Gender</b>									
Male	77	100.0	16.2	45.9	29.7	8.1	47.3		
Female	54	100.0	4.2	52.1	39.6	4.2	64.6		
<b>Racial/Ethnic Group</b>									
White	99	100.0	8.8	42.9	39.6	8.8	59.3	Yes	Yes
African American	30	100.0	20.0	63.3	16.7	0.0	36.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	115	100.0	10.1	48.6	36.7	4.6	56.9		
Disabled	16	100.0	23.1	46.2	7.7	23.1	30.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	131	100.0	11.5	48.4	33.6	6.6	54.1		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	130	100.0	11.5	48.4	33.6	6.6	54.1		
<b>Socio-Economic Status</b>									
Subsidized meals	84	100.0	18.2	51.9	24.7	5.2	44.2	Yes	Yes
Full-pay meals	47	100.0	0.0	42.2	48.9	8.9	71.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	131	100.0	14.8	50.0	23.0	12.3	52.5	Yes	Yes
<b>Gender</b>									
Male	77	100.0	18.9	50.0	18.9	12.2	50.0		
Female	54	100.0	8.3	50.0	29.2	12.5	56.3		
<b>Racial/Ethnic Group</b>									
White	99	100.0	9.9	48.4	26.4	15.4	57.1	Yes	Yes
African American	30	100.0	30.0	56.7	10.0	3.3	36.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	115	100.0	12.8	51.4	24.8	11.0	54.1		
Disabled	16	100.0	30.8	38.5	7.7	23.1	38.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	131	100.0	14.8	50.0	23.0	12.3	52.5		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	130	100.0	14.8	50.0	23.0	12.3	52.5		
<b>Socio-Economic Status</b>									
Subsidized meals	84	100.0	22.1	50.6	20.8	6.5	41.6	Yes	Yes
Full-pay meals	47	100.0	2.2	48.9	26.7	22.2	71.1		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	131	100.0	28.7	43.4	17.2	10.7	27.9
<b>Gender</b>							
Male	77	100.0	31.1	41.9	17.6	9.5	27.0
Female	54	100.0	25.0	45.8	16.7	12.5	29.2
<b>Racial/Ethnic Group</b>							
White	99	100.0	17.6	48.4	19.8	14.3	34.1
African American	30	100.0	63.3	30.0	6.7	0.0	6.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	115	100.0	26.6	46.8	18.3	8.3	26.6
Disabled	16	100.0	46.2	15.4	7.7	30.8	38.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	131	100.0	28.7	43.4	17.2	10.7	27.9
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	130	100.0	28.7	43.4	17.2	10.7	27.9
<b>Socio-Economic Status</b>							
Subsidized meals	84	100.0	40.3	39.0	14.3	6.5	20.8
Full-pay meals	47	100.0	8.9	51.1	22.2	17.8	40.0

<b>Social Studies</b>							
All Students	131	100.0	18.9	47.5	22.1	11.5	33.6
<b>Gender</b>							
Male	77	100.0	20.3	44.6	18.9	16.2	35.1
Female	54	100.0	16.7	52.1	27.1	4.2	31.3
<b>Racial/Ethnic Group</b>							
White	99	100.0	15.4	45.1	24.2	15.4	39.6
African American	30	100.0	30.0	56.7	13.3	0.0	13.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	115	100.0	16.5	50.5	24.8	8.3	33.0
Disabled	16	100.0	38.5	23.1	0.0	38.5	38.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	131	100.0	18.9	47.5	22.1	11.5	33.6
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	130	100.0	18.9	47.5	22.1	11.5	33.6
<b>Socio-Economic Status</b>							
Subsidized meals	84	100.0	26.0	44.2	20.8	9.1	29.9
Full-pay meals	47	100.0	6.7	53.3	24.4	15.6	40.0

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	31	100.0	16.1	29.0	41.9	12.9	54.8
	4	42	100.0	4.9	43.9	43.9	7.3	51.2
	5	51	100.0	9.8	52.9	35.3	2.0	37.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	4.3	43.5	45.7	6.5	52.2
	4	34	100.0	9.7	51.6	32.3	6.5	38.7
	5	46	100.0	22.0	53.7	24.4	0.0	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	31	100.0	19.4	54.8	22.6	3.2	25.8
	4	42	100.0	4.9	51.2	29.3	14.6	43.9
	5	51	100.0	9.8	62.7	17.6	9.8	27.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	17.4	56.5	21.7	4.3	26.1
	4	34	100.0	12.9	38.7	32.3	16.1	48.4
	5	46	100.0	14.6	53.7	19.5	12.2	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	100.0	30.4	45.7	17.4	6.5	23.9
	4	34	100.0	25.8	54.8	12.9	6.5	19.4
	5	46	100.0	31.7	36.6	22.0	9.8	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	100.0	19.6	56.5	13.0	10.9	23.9
	4	34	100.0	3.2	45.2	38.7	12.9	51.6
	5	46	100.0	31.7	43.9	22.0	2.4	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 251)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.4%	Up from 3.1%	3.7%	3.0%
Attendance rate	96.6%	Up from 95.7%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.3%	Up from 0.0%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Up from 0.0%	3.3%	3.2%
Eligible for gifted and talented	7.4%	Down from 8.2%	10.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Up from 6.7%	9.3%	8.2%
Older than usual for grade	0.8%	Down from 1.7%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 16)</b>				
Teachers with advanced degrees	87.5%	Up from 78.9%	50.0%	52.6%
Continuing contract teachers	93.8%	Up from 89.5%	85.0%	83.3%
Highly qualified teachers	93.8%	Up from 88.9%	94.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	82.8%	Up from 82.0%	86.7%	87.0%
Teacher attendance rate	92.2%	Down from 94.5%	94.7%	95.0%
Average teacher salary	\$44,199	Up 6.6%	\$41,404	\$41,703
Prof. development days/teacher	14.8 days	Up from 12.4 days	13.2 days	12.8 days
<b>School</b>				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.4 to 1	18.4 to 1	18.8 to 1
Prime instructional time	87.5%	Down from 89.7%	89.1%	89.8%
Dollars spent per pupil*	\$6,626	Up 24.5%	\$6,083	\$6,242
Percent of expenditures for teacher salaries*	70.5%	Down from 73.0%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	98.0%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-2005 school year has been very challenging and rewarding at Ruby Elementary School. Through extremely hard work and dedication from our faculty, staff, students, and parents, many positive achievements have taken place. Our students showed much improvement and performed well academically and artistically.

Our school was recognized as a Palmetto Silver Award recipient. The percentage of students scoring "basic" or above on the 2004 PACT was 88 percent in Math and 91 percent in English/Language Arts. The percentage of students scoring "advanced" or "proficient" was 33 percent in Math and 46 percent in English/Language Arts.

Our school maintained South Carolina and Southern Association of Colleges and Schools accreditation. The volunteer program met the district goal and set a school record with 3,021 hours. An Artist-in-Residence, obtained through a South Carolina Arts Commission grant, introduced and instructed students in the art of folk dancing. Our library provided Saturday opportunities for students and parents to utilize reference materials, Accelerated Reader, and computers. The school met adequate yearly progress by successfully meeting all requirements for 13 objectives. A second grade student received the Superintendent's Art Award.

Ruby Elementary continues to work cooperatively with the community to provide a positive environment which enables all students to earn a quality education. We envision continued success during the 2005-2006 school year.

Nelson Hendrick, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	20	37	30
Percent satisfied with learning environment	100.0%	89.2%	82.8%
Percent satisfied with social and physical environment	100.0%	73.0%	79.3%
Percent satisfied with school-home relations	95.0%	83.8%	72.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.